CURRICULUM VITAE

I. Abiodun Taofikat ADEWUNMI Name: **Date of Birth**: January 1, 1986 Sex: Female Single **Marital Status:** State of Origin: Ogun Ijebu-Ode Local Govt. **L.G.A**: **Current Postal Address:** P.O. Box 41350. Dugbe, Ibadan, Oyo State. **Contact Address:** Department of Special Education, University of Ibadan **Telephone:** +234-803-831-4435 E-Mail: passionsabbey37@yahoo.com II. **University Education (with dates):** (1) Ph.D. (in View) University of Ibadan, Ibadan 2012-Date University of Ibadan, Ibadan **(2)** M.Ed. 2010-2011 (3) B.Ed. University of Ibadan, Ibadan 2004-2008 III. **Area of Specialization:** Special Education, Learning Disabilities IV. **Academic Qualification (with dates and granting bodies)** (1) B.Ed. (Hons.), Special Education 2008, University of Ibadan, Ibadan (2) M.Ed. Special Education: Learning Disabilities 2011, University of Ibadan, Ibadan V. **Professional Qualifications and Diplomas (with dates)** 1. B.Ed. (Hons), Special Education 2008 VI. Scholarship, Fellowships, and Prizes (with dates): Winner, Doctoral Student Research Grant for 2013/2014. The PostGraduate School, University of Ibadan, Ibadan- Nigeria 2014

Best Graduating Student, Department of Special Education University of Ibadan

Winner of the P.O. Mba and S. Osunkiyesi Prize

2008

2008

| Best 300 level Student, Department of Special Education, University of Ibadan | 2007 |
|---|------|
| Best 200 level Result, Faculty of Education, University of Ibadan | 2006 |
| Best 200 level Result, Department of Special Education, University of Ibadan | 2006 |
| Best 100 level Result, Department of Special Education, University of Ibadan | 2005 |

VII <u>Honours, Distinctions and Membership of Learned Societies:</u>

| 1. | Member, Nigerian Institute of Management | December, 2009 |
|----|--|----------------|
| 2. | Member, National Centre for Exceptional Children | October, 2009 |

VIII <u>Details of Teaching Experience at University Level:</u>

i. Assistant Lecturer, University of Ibadan

3 January 2013 till Date

Teaching Load:

(a). Undergraduate Courses

| 1. | SPE 102 | - | Identification of Common Causes of Disabilities and their Implications on |
|----|---------|---|---|
| | | | Children with Special Needs |
| 2. | SPE 204 | - | Learning Disabilities |
| 3. | SPE 321 | - | Identification of Learning Disabilities |
| 4. | SPE 323 | - | Techniques in Vocational Training |
| 5. | SPE 324 | - | Cognitive Developmental Approach and Behavioural Management of |
| | | | Children with Learning Disabilities |
| 6. | SPE 421 | - | Research Seminar in Learning Disabilities |
| 7. | SPE 423 | - | Advanced Strategies for Curriculum Development for Children with |
| | | | Learning Disabilities |
| 8. | SPE 425 | _ | Career Education for the Learning Disabled |

(b) Project Supervision

9 Students

(c) Dissertation

- Adewunmi, A. (2011). Evaluation of Dyslexia and Dyscalculia among Public Primary School Pupils in Ibadan Metropolis. An Unpublished M.Ed. Dissertation, Department of Special Education, University of Ibadan, Ibadan. 133 pages
- ii. Adewunmi, A. (2008). Teachers' Perception of Inclusive Education for Persons with Learning Disabilities in Ibadan North Local Government Area of Oyo State.

IX. **Publications**

- (i). Oyundoyion, J.O. and **Adewunmi**, **A.T** (2011). Appraisal of Inclusive Education Practices in Nigeria. Journal of Pedagogical Thought. Vol. 4., 53-67 (**Tanzania**) (**Contribution: 40%**).
- (ii) Osisanya, A., Lazarus, K.U. and **Adewunmi, A.T.** (2013). Manifestations of Dyslexia and Dyscalculia among Selected Pupils in Ibadan Metropolis. <u>Journal of International Special Needs</u> <u>Education. Vol. 16. No. 1., 40-52. (USA) (Contribution: 40%).</u>
- (iii) Osisanya, A, and **Adewunmi, A.T** (2013). Development of Auditory Gains and Cognitive Ability in Children with (Central) Auditory Processing Disorder using Combined Compensatory Strategies and Assistive Listening Devices. <u>Nigeria Journal of Speech/ Language- Hearing Disorder</u> and Rehabilitation. Maiden Edition.
- (iv) Osisanya, A., and **Adewunmi, A.T.** (2013). An Evaluation of Dyscalculia among Public Primary School Pupils of Ibadan Southwest Local Government Area of Oyo State. <u>Journal of Advocacy and Rehabilitation in Special Education</u>. 20-26. (Contribution: 40%)
- (v) Adewunmi, A. (2014). An Investigation of Dyslexia among Public Primary School Pupils in Ibadan, Nigeria. <u>Ibadan Journal of Educational Studies</u>. Vol. 1 No 2.
- (vi) Osisanya, A., and **Adewunmi, A.** (2015). Effective Management of Students with Auditory Processing Disorders (APD) in the Classroom Setting: Essential Hints for the Teachers and School Administrators. Educational Theory and Practice Across Disciplines. 683-705 (Contribution: 40%)

X. Major Conferences Attended with Papers Read

1. 2015. 14th Biennial Conference of the International Association of Special Education held at the University of Lower Silesia, Wroclaw Poland, June 21-25, 2015.

Paper Read

Enhancing Verbal Communication Skills of Children with Autism through Hippotherapy

2. 2014. 12th Annual Conference of the British Academy of Audiology held at Bournemouth International Conference Centre, Bournemouth, United Kingdom, November 21-22, 2014

Paper Read

Using Music Therapy and Dichotic training to develop listening skills in some children with Auditory Processing Disorders (APD)

 2013 International Conference of the Speech Pathologists and Audiologists Association in Nigeria (SPAAN) held at the Airport Hotel, Ikeja- Lagos Nigeria, May 20th- 25th 2013

Paper Read

Development of Auditory Gains and Cognitive Ability in Children with (Central) Auditory Processing Disorder using Combined Compensatory Strategies and Assistive Listening Devices

4. 1st Zonal Conference of the National Centre for Exceptional Children, 3rd- 6th June, 2013

Paper Read

Evaluation of Dyscalculia among Public Primary School Pupils in Ibadan Southwest Local Government Area of Oyo State

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| Signature | Date | |